Teaching Reading And Writing: The Developmental Approach
Teaching Reading and Writing: The Developmental Approach is a comprehensive yet accessible guide to the tools and knowledge pre-service and experienced teachers need to teach literacy in a developmentally-responsive and integrated wayâ€™while meeting the diverse needs of students in todayâ€™s classrooms. Using a conversational tone to present a wealth of critical content, the book helps readers connect theory to practice through vignettes and sample lessons from real classrooms; authentic student work samples; ideas for using and integrating print-based and digital texts across the curriculum; and tools for organizing and managing a comprehensive, developmentally-responsive literacy program.

**Book Information**

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**Customer Reviews**

I wish this book had been available years ago. I finally have a textbook for my reading methods classes that matches the way I want teachers to think about literacy learning--developmentally. It contains all the most important and up-to-date research-based understandings about literacy learning in a reader-friendly tone. The authors deserve enormous credit for breaking the organizational mold of reading textbooks.

Deborah G. Litt, Ph.D.  
Associate Professor, Reading  
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This book was required for a graduate level course, however, I am soaking up the content like a
sponge. This book digs deep into semantics and the reasoning behind English words and spelling. It's fantastic. I wish I had read this book earlier in my life because I'd have a much better concept of my obscure native language, English.

What an excellent resource! Teaching Reading and Writing is engaging to read and highlights essential aspects of literacy development, instruction, and assessment. My undergraduate students had nothing but good reviews. They appreciated the authenticity of the classroom applications as well as the link to children’s development across the elementary and middle years. I am so pleased to have found this text for my reading development courses and plan to use it in the future.

This book is well researched and includes practical instructional strategies that a teacher can implement the very next day. Templeton and Gehsmann turn a developmental lens on reading, writing, and word study instruction in a way that honors all children wherever they may be on the developmental continuum. This has been the required text in the last two graduate courses that I've taken and it will be a staple on my bookshelf in my classroom.

Teaching Reading and Writing is my book of choice for our reading courses! This past semester, I used this new book in a preservice course in primary reading, and then next semester our students will use the second half for our intermediate reading courses. I am excited to have such a clearly written textbook about developmental literacy for our students! They found it to be tremendously readable and helpful in understanding the core standards. Congratulations on making such an excellent contribution to literacy instruction!

I highly recommend Teaching Reading and Writing: The Developmental Approach to use as a text for undergraduate and graduate level students as well as a professional development resource for in-service teachers. Clearly merging theory and practice, the writers present a comprehensive approach for developmentally responsive instruction. This book is filled with numerous ideas and approaches for literacy instruction.

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