Diagnostic Classification Of Mental Health And Developmental Disorders Of Infancy And Early Childhood, (DC: 0-3R)
Synopsis
DC:0-3 was the first developmentally based system for diagnosing mental health and developmental disorders in infants and toddlers. Its diagnostic categories reflected the consensus of a multidisciplinary group of experts in early childhood development and mental health. The newly revised DC:0-3R draws on empirical research and clinical practice that have occurred worldwide since 1994. DC:0-3R is designed to help mental health and other professionals. The features include: recognize mental health and developmental challenges in young children; understand how relationships and environmental factors contribute to mental health and developmental disorders; use diagnostic criteria effectively for classification and intervention; and work more effectively with parents and other professionals to develop effective treatment plans. DC:0-3R enhances your ability to prevent, diagnose, and treat mental health problems in the earliest years by identifying and describing disorders not addressed in other classification systems and by pointing the way to effective intervention approaches.

Book Information
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Customer Reviews
I have been using DC 0-3 for many years and was excited to be able to study the changes in the nomenclature with this newest revision. There are some interesting changes and additions that require that everyone that works with this population must purchase this book.

The changes in the RDC-PA to the DC:0-3R are very helpful to the field and a compliment to the

This book is very helpful for the diagnosis and treatment planning of small children. I took a class on how to utilize it in a clinical setting and the purpose of it’s publication. It is not recognized in certain states though.

I bought this to see how psychiatrists disrespect the beautiful variety of normal children. This manual has mental illness categories for all kids aged 0 to 3 years old! Noisy & quiet kids – clingy & independent kids. Cautious & bold kids. Don’t they know it takes all kinds to make a world? Kids can be drugged for all these: “Posttraumatic Stress Disorder (e.g. any emotionally stressful condition) “Prolonged Bereavement/Grief Reaction (e.g. losing a primary caregiver) “Separation Anxiety Disorder (baby cries when parents go out the door) “Sleep-Onset Disorder (frankly, I never wanted to go to bed that early) “Night-Waking Disorder (we used to call this either hunger, thirst, or dreaming about the bogeyman) “Sensory Food Aversions (e.g. refusal to eat certain foods)

If you do evaluations and assessments with young children (under 3 years old) then you NEED this book. It is an invaluable addition to your library and diagnostic repertoire.

This book came as need and in perfect condition! The DC:0-3R is a great tool for Therapists. I think every Mental Health Worker should have one of these and know it from head to toe!

This is my clinical bible. The DC 0-3 is due for an update but I use it daily in my work with children birth-3. A must have for ANY clinicians that work with young children.

In diagnosing the very young child, the DSM can be very difficult to use. This brings diagnosis to the appropriate developmental level.

*Download to continue reading...*
Experimentation in Young Children's Learning: Deleuze and Guattari in Early Childhood Education

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